



## AP/Pre-AP Student and Parent Agreement 2013-2014 Academic Year

The Advanced Placement (AP) program is a cooperative educational endeavor between secondary schools and colleges and universities. It allows high school students exposure to college-level material through involvement in an AP course. The purpose of the Pre-Advanced Placement courses is to provide students the opportunity to develop skills that will enable them to be successful in AP courses.

AP students demonstrate what they have learned by taking an AP Exam. Colleges and universities often grant credit, placement, or both, to students depending on their AP exam scores. Typically, successful Pre-AP/AP students are task-oriented, proficient readers, able to prioritize their time, and have parental support.

The content and curricular goals of each AP discipline are outlined in an *AP Course Description* supplied by the College Board at [www.collegeboard.org](http://www.collegeboard.org). AP courses are characterized by an immersion in college-level content, an accelerated pace, and a performance assessment at the synthesis and evaluative levels. AP and Pre-AP courses prepare students for the future by giving them tools that will serve them well throughout their college career.

According to the Texas Education Code (section 33.081), AP courses are considered to be advanced courses and a student who receives a grade below 70 is exempted from the requirements of the "No Pass, No Play" rule and may participate in UIL activities. Local policy includes high school Pre-AP courses in the list of exempted courses. This exemption does not extend to middle school courses. Grades below 70 are **not** considered to be passing grades for the course, do **not** demonstrate satisfactory progress, and do **not** grant course credit. Both Pre-AP and AP courses are weighted when determining grade point averages for class rank. Parents should refer to the *SAHS Student Handbook* for details on class ranks and grading policies.

Students completing an AP course are expected to take the corresponding AP exam in order to receive credit for the class. Credit is not contingent upon achieving a specific score on the AP exam. There is a fee associated with taking the AP exam. For the 2013-2014 school year, the fee is \$89. Fee waivers and reductions are available for lower income students, and federal, state, and district programs are available to help qualified students reduce the cost of these exams. For more information about these programs, please contact the high school counselor.



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## **General Course Expectations**

Successful completion of each Pre-AP or AP course requires up to six hours of individual study time per week outside of class on a regular basis.

For a student whose grade average for the first quarter is less than 70, the student and parents must meet with the Pre-AP/AP teacher and high school counselor determine whether the student should remain in the class for the second semester.

Guidelines for grading shall be clearly communicated to students and parents. In accordance with grading guidelines, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.



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## **Pre-AP/AP Exit Process**

Students may exit a two semester Pre-AP/AP course between the 16th and 20th day of the semester by following the exit process below. A student may also exit a two semester course Pre-AP/AP at the end of the first semester. Exit forms must be signed by the parent, teacher, counselor and student, and submitted to the counseling center.

Additionally, there is an exit option for Pre-AP classes only at the end of the first grading period.

### ***Exit Process***

A student wishing to exit a Pre-AP or AP course between the 16th and 20th day of the semester must take the following steps:

- Participate in a documented student/parent/teacher intervention meeting.
- Obtain a Pre-AP/AP Exit Form from the counselor's office.
- Complete the exit form, along with student, parent, teacher, and counselor signatures.
- Submit the exit form to the counseling center between the 16th and 20th day of the semester or prior to the end of the first semester for a second semester change.
- Pre-AP exit forms only may also be turned in at the end of the first grading period or prior to the end of the first semester for a second semester change.

A student desiring to exit an AP course after the 20th day of the semester must take the following steps:

- Attend a minimum of 3 documented tutorial sessions.
- Attend a documented student/parent/teacher/counselor conference.
- Obtain an exit form from the counselors' office and complete the form, along with the parent, teacher, counselor and student signatures.
- Submit the exit form to the counseling center for consideration by the AP campus steering committee.
- Once the student completes the required steps, the campus steering committee will decide whether to approve or deny the student's request.

In all cases, for Pre-AP or AP exit requests, if the request is approved, schedule changes will be subject to course availability. If a student transfers out of a class, the student's grades will directly transfer to the course into which the student enters.

Students beginning the second semester of a two-semester course are expected to remain in the course throughout the semester.



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**Pre-AP / AP Agreement Signature Page**

***Student Agreement***

I have read the description in the *SAHS Course Registration Bulletin* for the Pre-AP or AP classes which I am requesting. I am familiar with the course expectations and accept the academic challenges.

I agree to take the AP exam for each AP course I am enrolled at San Augustine High School. I agree to organize my time and efforts to successfully complete the course.

Due to the increased rigor and challenges of these courses, I will notify the teacher, request help, and attend tutorials if I fall behind in class assignments or have difficulty with course content.

I understand that my success in this Pre-AP /AP course is primarily my responsibility.

\_\_\_\_\_ *Student Signature*

\_\_\_\_\_ *Date*

\_\_\_\_\_ *Student Printed Name*

\_\_\_\_\_ *Student ID*

***Parent Agreement***

I have read the description in the *SAHS Course Registration Bulletin* for all Pre-AP or AP courses, and I am familiar with its requirements. I agree to support and encourage my son/daughter in his/her endeavors in the course(s).

I agree to have my child take the AP exam for each AP course he/she is enrolled while at San Augustine High School

I will notify the teacher immediately of any concerns I have relating to the AP class or my child's progress.

\_\_\_\_\_ *Parent/Guardian Signature*

\_\_\_\_\_ *Date*

*I understand that, should financial hardship arise during the school year, the district is prepared to work with those individuals in need of assistance. The campus AP coordinator and the counselor's office is available for additional assistance and information about exam payment procedures.*